Nichols College - COSMA Annual Report 2022-23

Identify Each	Identify	Total	Total Number	Assessment	Assessment
Student	Benchmark	Number of	of Students	Results:	Results:
Learning		Students	Meeting	Percentage of	Does not meet
Outcome and		Observed	Expectation	Students	expectation
Measurement				Meeting	Meets
Tool(s)				Expectation	expectation
					Exceeds
					expectation Insufficient
					data
SLO 1 - Identify fu	ndamental principles of	key business fu	nctions in Sport M	anagement	uata
Peregrine Exam	80% of students will	41	32	78%	Does not Meet
Results (direct)	earn 50 or higher on				Expectation
	the Peregrine Exam				1
Event	80% of students will	36	30	83%	Meets
Management -	earn 80% or higher				Expectation
Event Spectator	on the Event				•
Analysis (direct)	Spectator Analysis				
	project				
Student	80% of students will	12	11	92%	Exceeds
Evaluation	rate themselves 80%				Expectations
(indirect)	or higher on				
	supplemental				
	evaluation question				
	#1 (sport				
	management				
	principles)				
Internship	80% of students will	26	25	96%	Exceeds
Supervisor	be rated 80% or				Expectations
Evaluation	higher by internship				
(indirect)	supervisors on their				
	sport management				
SI O 2 Intermed at	principles	aga igguag in tha	amout industry		
Sport Law –	hical solutions to busine 80% of students will	ess issues in the	sport industry	100%	Exceeds
Case Study #4	earn 80% or higher	21	41	10070	Expectation
(direct)	on Case Study #4				Lapeciation
Peregrine Exam	80% of students will	41	32	78%	Does not Meet
- Ethics	earn 50% or higher	71	32	7070	Expectation
Category (direct)	on the ethics				Expectation
Category (unrect)	category of the				
	Peregrine exam				
Student	80% of students will	12	12	100%	Exceeds
Evaluation	rate themselves as	_	_		Expectations
(indirect)	80% or higher on				
	supplemental				
	evaluation question				
	#2 (legal/ethics)				
Internship	80% of students will	26	24	92%	Exceeds
Supervisor	be rated 80% or				Expectations
	higher by internship				
	· · · · · ·				

Evaluation	supervisors on their					
(indirect)	law and ethics					
	SLO 3 - Apply effective group dynamics in experiential or project-based environments					
Event	80% of students will	36	33	92%	Exceeds	
Management –	earn 80% or higher				Expectations	
Final Project	on the final group				1	
Presentation	project presentation					
(direct)						
Senior Seminar –	80% of students will	44	41	93%	Exceeds	
Team Teaching	earn 80% or higher				Expectations	
Case Assignment	on the team teaching					
(direct)	case study					
G. I	assignment	10	10	1000/	P 1	
Student	80% of students will	12	12	100%	Exceeds	
Evaluation	rate themselves 80%				Expectations	
(indirect)	or higher on					
	supplemental					
	evaluation question #3 (teamwork)					
Internship	80% of students will	26	25	96%	Exceeds	
Supervisor	be rated 80% or	20	23	7070	Expectations	
Evaluation	higher by internship				Expectations	
(indirect)	supervisors on					
	teamwork/leadership					
SLO 4 - Analyze st	tructural impediments to	inclusion and	equity in the sports	industry		
Sport Law – DEI	80% of students will	27	25	93%	Exceeds	
Case Study	earn 80% or higher				Expectations	
(direct)	on the critical					
	thinking criterion of					
	the strategic					
	marketing analysis					
Sport	80% of students will	54	48	89%	Meets	
Communication	earn 80% or higher				Expectations	
– social justice	on the social justice					
paper (direct) Student	paper 80% of students will	12	11	92%	Exceeds	
Evaluation	rate themselves 80%	12	11	92%	Exceeds Expectations	
(indirect)	or higher on				Expectations	
(man eet)	supplemental					
	evaluation question					
	#4 (DEI)					
Internship	80% of students will	26	25	96%	Exceeds	
Supervisor	be rated 80% or				Expectations	
Evaluation	higher by internship				*	
(indirect)	supervisors on					
	diversity/inclusion					
	ualitative and quantitati					
Senior Seminar –	80% of students will	44	37	84%	Meets	
Research Paper	earn 80% or higher				expectations	
(direct)	on the analysis					
	criterion of the case					
Consult E	study paper	26	22	020/	E1	
Sport Event	80% of students will	36	33	92%	Exceeds	
Management –	earn 80% or higher		<u> </u>	<u> </u>	expectations	

Event Bid	on the event bid				
(direct)	project				
Student	80% of students will	12	12	100%	Exceeds
Evaluation	rate themselves 80%				Expectations
(indirect)	or higher on				
	supplemental				
	evaluation question				
	#5 (evaluate info)				
Internship	80% of students will	26	25	96%	Exceeds
Supervisor	be rated 80% or				Expectations
Evaluation	higher by internship				
(indirect)	supervisors on				
	evaluate information				
SLO 6 - Construct	professional communica	tions with curre	nt technologies us	ed in sport industry	
Sport	80% of students will	54	38	70%	Does not Meet
Communication	earn 80% or higher				Expectations
- Video Response	on the video				
(direct)	response paper				
Senior Seminar –	80% of students will	44	44	100%	Exceeds
Research	earn 80% or higher				Expectations
Presentation	on the case study				
(direct)	presentation				
Student	80% of students will	12	12	100%	Exceeds
Evaluation	rate themselves 80%				Expectations
(indirect)	or higher on				
	supplemental				
	evaluation question				
	#6				
	(communications)	26		0.00/	
Internship	80% of students will	26	24	92%	Exceeds
Supervisor	be rated 80% or				Expectations
Evaluation	higher by internship				
(indirect)	supervisors on				
	communication				

Program-Level Operational Effectiveness Goals Matrix Academic Year 2022-23

Effectiveness Goal and Measurement Tool(s)	Benchmark (e.g., 80% will achieve a rating of 5)	Data Summary	Assessment Results: Does not meet expectation Meets expectation Exceeds expectation Insufficient data
OEG 1 – Provide student-cer successful post-graduate pla		erience that emphasize	s practical applications for
Skills inventory from Senior Seminar Exit Packet	80% identify more than 2 skills	100%	Exceeds Expectations
Placement data from Career and Professional	80% employed or in grad school within 6	Not yet available	Not yet available

Development Center	months of graduation			
Report graduation OEG 2 – Develop innovation in curriculum and strategic partnerships				
# of students engaged in new practicum, certificate, or concentration offerings	50% of students engaged in new practicum, certificate, or concentration offerings	Partnerships added with: New England Revolution, Little Caesar's Arena. Practicum/Internships added with: Shepherd Hill High School, Nichols Strength and Conditioning	Meets Expectations	
# of students benefit from a strategic partnership through faculty-led experience or internship OEG 3— Foster a culture of description.		17 experiential opportunities (projects, trips, competitions, events); 22 guest speakers; 103 internships	Exceeds Expectations nt and retention of students	
and faculty from underrepres				
Increase diversity of enrolled students as measured by exit survey	increase percentage of students who identify with one or more groups that are underrepresented in higher education	Incomplete data	Incomplete data	
Increase retention of diverse students	Increase graduation rate of students who identify with one or more groups that are underrepresented in higher education through Exit Survey	Incomplete data	Incomplete data	
OEG 4 – Promote thought leadership in faculty and students to increase brand awareness of program				
Number of intellectual contributions produced by faculty and students	Produce 10 intellectual contributions per academic year	0 publications, 3 conference presentations, 7 industry presentations/clinics	Meets Expectations	
Placement in national rankings of sport management programs	Rated within top-50 sport management programs in national rankings	#20	Meets Expectations	

PROGRAM INFORMATION PROFILE

This profile offers information about the program in the context of its mission, basic purpose and key features.

Name of Institution: Nichols College
Program/Specialized Accreditor(s): SMGT – COSMA
Institutional Accreditor:_Nichols - AACSB, IACBE
Date of Next Comprehensive Program Accreditation Review: 2025
Date of Next Comprehensive Institutional Accreditation Review: IACBE - 2029
URL where accreditation status is stated: https://www.nichols.edu/degrees/sport-management/
Indicators of Effectiveness with Undergraduates [As Determined by the Program]
1. Graduation Year: <u>2022</u> # of Graduates: 51Graduation Rate: 83%
2. Average Time to Degree: 3.58 years
3. Annual Transfer Activity (into Program): Year: _2022
of Transfers: _19 Transfer Rate:NA
4. Graduates Entering Graduate School: Year: _2022
of Graduates: 51 # Entering Graduate School: _10
5. Job Placement (if appropriate): Year: _2022
of Graduates: 51 # Employed: 25